



Personal, Social and Emotional Development (PSED)

Learning objectives:

- ♦ Playing co-operatively and taking turns.
- ♦ Settling in and learning new routines.
- ♦ Forming new friendships and relationships.
- ♦ Developing confidence to speak to others about their needs, wants, interests and opinions including their special books made over the summer holidays.
- ♦ Awareness of own feelings.

Communication and language (CL)

Learning objectives:

- ♦ Maintains attention, concentrates and sits quietly during appropriate activities.
- ♦ Listens to stories with increasing attention and recall.
- ♦ Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- ♦ Uses language to imagine and recreate roles and experiences in play situations.

Physical Development (PD)

Learning objectives:

- ♦ Experiments with different ways of moving.
- ♦ Jumps off an object and lands appropriately.
- ♦ Negotiates space when playing racing and chasing games with others, adjusting speed or changing direction to avoid obstacles.
- ♦ Uses simple tools to effect changes to materials.
- ♦ Begins to use anticlockwise movement and retrace vertical lines.
- ♦ Beginning to write recognisable letters – name writing, simple words.
- ♦ Can tell adults when hungry or tired or when they want to rest or play.

Daily physical development sessions will support the PD activities across the indoor and outdoor areas of our classroom.

Characteristics of Effective Learning:

- ❖ Playing and Exploring – engagement.
- ❖ Active Learning – motivation.
- ❖ Creating and Thinking Critically – thinking.

Reception Autumn 2017
'Let's explore!'
Learning through play, following children's needs and interests.

Class events this term:

- 'Stay and Play' session
- 'Starting School group' meetings
- Parents evenings

More details to follow.

Please see the separate booklets for 'Home learning' suggestions at the Curriculum meeting on **Wednesday 13th September.**

Literacy

Learning objectives:

- ♦ Hears and says the initial sounds in words.
- ♦ Begins to segment the sounds in simple words and blend them together.
- ♦ Begins to read words and simple sentences.
- ♦ Gives meaning to marks they make as they draw, write and paint.
- ♦ Writes own name and other things such as labels and captions.

Talk for writing: We will develop the children's talk for writing skills through the use of patterned and repetitive texts to imitate and innovate.

Phonics: We follow the letters and sounds programme using jolly phonics actions to support this. Sound cards will be sent home with reading books.

Reading at home: Reading books and diaries will be sent home in book bags. A letter will accompany this to explain our approach to reading.

Mathematics

Learning objectives:

- ♦ Uses number names and number language in their play.
- ♦ Matches numeral and quantity.
- ♦ Shows an interest in numerals in the environment.
- ♦ Realises not only objects, but anything can be counted.
- ♦ Counts objects to 10 and beginning to count beyond 10.
- ♦ Beginning to recognise numerals to 10.
- ♦ Beginning to use mathematical names for 2d and 3d shapes.

Understanding of the world

Learning objectives:

- ♦ Shows interest in the lives of people who are familiar to them.
- ♦ Recognises and describes special times or events for family or friends.
- ♦ Comments and asks questions about aspects of their familiar world.
- ♦ Can talk about some of the things they have observed such as plants, natural and found objects.
- ♦ Developing an understanding of growth, decay and changes over time.
- ♦ Knows how to operate simple equipment e.g. a cd player.

Expressive Arts and Design (EAD)

Learning objectives:

- ♦ Explores the different sounds of instruments.
- ♦ Explores what happens when they mix colours.
- ♦ Constructs with a purpose in mind, using a variety of resources.
- ♦ Plays co-operatively as part of a group to develop and act out a narrative.
- ♦ Creates movement to respond to music and uses movement to express feelings.