



**Personal, Social and Emotional Development (PSED)**

Learning objectives:

- ◆ Attends to and takes account of what others say.
- ◆ Can describe self in positive terms and talk about abilities.
- ◆ Talk about how they and others show feelings.
- ◆ Talk about their own and others' behaviour and its consequences. Understands that their own actions affect other people.

**Communication and language (CL)**

Learning objectives:

- ◆ Joins in with repeated refrains and anticipates key events and phrases in stories.
- ◆ They respond to what they hear in stories with relevant comments, questions or actions.
- ◆ Beginning to understand questions.
- ◆ Use talk to organise, sequence and clarify thinking.
- ◆ Use past, present and future tense accurately when talking about events that have happened or are to happen in the future.

**Physical Development (PD)**

Learning objectives:

- ◆ Holds pencil near point between first two fingers and thumb and uses it with good control.
  - ◆ Knows the importance of good health and can talk about ways to keep healthy.
  - ◆ Increased control when pushing, patting, throwing and catching.
  - ◆ Experiment with moving in different ways.
  - ◆ Shows understanding of the need for safety when tackling new challenges, and manages some risks.
- Daily physical development sessions will support the PD activities across the indoor and outdoor areas of our classroom.

**Characteristics of Effective Learning:**

- ❖ Playing and Exploring – engagement.
- ❖ Active Learning – motivation.
- ❖ Creating and Thinking Critically – thinking.

**Reception Spring 2018**

**'Around the world'**

Learning through play, following children's needs and interests.

**Class events this term:**

- Celebration of learning session.
- Phonics Parent information session.

More details to follow.

Thank you for the 'Wow' cards that have been shared this term. More 'Wow' cards will be given out at the beginning of the new term.

**Literacy**

Learning objectives:

- ◆ Can segment the sounds in CVC/CVCC words and blend them together.
- ◆ Naming and sounding the letters of the alphabet.
- ◆ Read some common irregular words.
- ◆ Uses some clearly identifiable letters to communicate meaning, representing some sounds in sequence.
- ◆ Knows that information can be retrieved from books and computers.
- ◆ Attempts to write short sentences in context.
- ◆ Write a different part of a story.

**Talk for writing:** We will continue to develop the children's talk for writing skills through the use of patterned and repetitive texts to imitate and innovate. This will also include some story writing.

**Phonics:** We will continue to follow the 'Letters and sounds' programme using jolly phonics actions to support this. Sound cards will be sent home with reading books.

**Mathematics**

Learning objectives:

- ◆ Count on and back from 0 – 20 and beyond.
- ◆ Can say 1 more or 1 less than a given number.
- ◆ Can add two 1 digit numbers together.
- ◆ Can subtract two 1 digit numbers.
- ◆ Floating and sinking – capacity.
- ◆ Measuring – length.

**Understanding of the world**

Learning objectives:

- ◆ Enjoys joining in with family customs and routines.
- ◆ Looks closely at similarities, differences, patterns and change.
- ◆ Talk about how environments might vary from one another.
- ◆ Make observations of animals and plants and explain why some things occur, and talk about changes.
- ◆ Show care and concern for living things.

**Expressive Arts and Design (EAD)**

Learning objectives:

- ◆ Explores the different sounds of instruments.
- ◆ Explores what happens when they mix colours.
- ◆ Use simple tools to effect changes.
- ◆ Manipulates materials to achieve a planned effect.