



Devon Moors Federation Whole School Curriculum Map  
Two Year Rolling Cycle Version

**Lower Key Stage 2 Curriculum Map**

Year A	AUTUMN TERM	SPRING TERM	SUMMER TERM			
<b>French</b>	<p><u>Greetings and names (2)</u> - Use simple greetings - Greet people at the right time of the day  - Ask how people are feeling - Say how I am feeling  - Ask someone's name  - Say my name</p> <p><u>Numbers 0-20 (2)</u> -Count from 0-20 in French</p> <p><u>Classroom Instructions (1)</u> - Stand up - Sit down</p> <p><u>Colours (1)</u> - Name the French colours  - Say my favourite colour  - Say which colours I like/don't like</p>	<p><u>Date and birthdays (3)</u> - Name months of the year - Use numbers up to 31  -Say my birthday  - Ask someone's birthday  - Say today's date  - Name days of the week - Say the year  - Use numbers up to 31  - Ask someone the date  - Use the days in a sentence</p> <p><u>French Christmas</u> - List some Christmas-related vocabulary</p>	<p><u>My family</u> - Key concepts seen in Y3  - Name members of my family  - Say if I have brothers and sisters  - Ask someone if they have brothers and sisters</p>	<p><u>Pets</u>  - Name pets in French  - Say if I have pets  - Ask someone if they have pets</p>	<p><u>Going to School</u> - Learn names of modes of transport - Accurately pronounce the modes of transport - Recognise names of modes of transport when written - Show understanding when hearing the words - Know the words for each mode of transport - Label the pictures, using matching activities - Play games co-operatively in French, practising the words - Understand the question: "Comment vas-tu à l'école?"(How do you go to school?)</p> <p><u>In the Classroom</u> -Name things and items in the classroom  - Describe what is in the classroom/pencil case and how many items</p>	<p><u>Lunch at School</u> - Name some food and drinks items - Recognise food and drinks when said out loud - Recognise food and drinks when written - Use correct gender (article) in front of the name of food (un/une/du/des/de la) - Say what I eat and drink - Read a menu - Write a menu - Play games co-operatively in French, practising the words</p> <p><u>School subjects</u> -Name the different school subjects  - Say what I like/love/don't like/hate  - Say what my favourite school subject is  - Name food items  - Say what I eat at school</p>



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Year B	AUTUMN TERM	SPRING TERM	SUMMER TERM			
<b>French</b>	<p><u>Greetings and names (2)</u></p> <ul style="list-style-type: none"> <li>- Use simple greetings - Greet people at the right time of the day</li> <li>- Ask how people are feeling</li> <li>- Say how I am feeling</li> <li>- Ask someone's name</li> <li>- Say my name</li> </ul> <p><u>Numbers 0-20 (2)</u></p> <ul style="list-style-type: none"> <li>-Count from 0-20 in French</li> </ul> <p><u>Classroom Instructions (1)</u></p> <ul style="list-style-type: none"> <li>- Stand up</li> <li>- Sit down</li> </ul> <p><u>Colours (1)</u></p> <ul style="list-style-type: none"> <li>- Name the French colours</li> <li>- Say my favourite colour</li> <li>- Say which colours I like/don't like</li> </ul>	<p><u>Alphabet (3)</u></p> <ul style="list-style-type: none"> <li>- Learn the French pronunciation and sounds of the alphabet</li> <li>- Spell my name</li> <li>- Spell words</li> </ul> <p><u>French Christmas</u></p> <ul style="list-style-type: none"> <li>- Christmas related vocabulary</li> </ul>	<p><u>At the Farm</u></p> <ul style="list-style-type: none"> <li>- Name some farm animals</li> <li>- Learn the noises of the animals in French</li> <li>- Accurately pronounce the list of farm animals</li> <li>- Know the genders of the words (male/female: un/une)</li> <li>- Recognise names for animals when written</li> <li>- Show understanding when hearing the words</li> <li>- Label the different animals, using matching activities</li> <li>- Play games co-operatively in French, practising the words</li> <li>- Describe the animals at the farm by using the numbers: "À la ferme il y a..."(At the farm, there is/are...).</li> </ul>	<p><u>At home</u></p> <ul style="list-style-type: none"> <li>-Describe where I live (in a house/flat/in the city/in the countryside/at the seaside/in the mountains)</li> <li>- Name the rooms in the house</li> <li>- Say where people/animals are in the house</li> </ul>	<p><u>Sports and Hobbies</u></p> <ul style="list-style-type: none"> <li>-Name sports</li> <li>- Name hobbies</li> <li>- Say what I like, love, don't like and hate</li> <li>- Ask someone about their hobbies</li> <li>- Ask someone about their favourite sport</li> </ul> <p><u>Play an Instrument</u></p> <ul style="list-style-type: none"> <li>- Learn names of instruments</li> <li>- Accurately pronounce the instruments</li> <li>- Recognise names of instruments when written</li> <li>- Show understanding when hearing the words</li> <li>- Know the words for each instrument</li> <li>- Label the pictures, using matching activities</li> <li>- Play games co-operatively in French, practising the words</li> </ul>	<p><u>The Weather and Seasons</u></p> <ul style="list-style-type: none"> <li>-Name the different weather conditions</li> <li>- Name the seasons - Locate the main cities in France</li> <li>- Say the weather forecast</li> <li>- Say the temperature</li> </ul> <p><u>Fruits</u></p> <ul style="list-style-type: none"> <li>- Name some fruits</li> <li>- Recognise fruits when said out loud</li> <li>- Recognise fruits when written</li> <li>- Accurately pronounce the words</li> <li>- Use correct gender (article) in front of the name of fruits (un/une)</li> <li>- Ask for fruits at the market</li> <li>- Use numbers and kilograms</li> <li>- Know useful sentences at the market</li> </ul>



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					<ul style="list-style-type: none"> <li>- Understand the question: "Tu joues d'un instrument?" (Do you play an instrument?)</li> <li>- Answer the question appropriately « Oui, je joue du/de l'/de la ____ » or « Non, je ne joue pas d'un instrument.</li> </ul>	<ul style="list-style-type: none"> <li>- Take part in a role play</li> <li>- Play games co-operatively in French, practising the words</li> <li>- Answer the question correctly about their favourite fruit</li> </ul>
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**Upper Key Stage 2 Curriculum Map**

Year A	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>French</b>	<u>Review</u> - Key concepts seen in Y3 and Y4  <u>Numbers 0-50 and 50-100</u>	<u>Emotions</u> - Name the different emotions according to gender  - Say how I feel  - Ask someone how they feel	<u>Countries and Cities</u> - Say where I live (city + country)  - Name and locate different cities in the world  - Name and locate different countries in the world  - Name different nationalities according to gender  - Say my nationality  - Say what language(s) I can speak  - Recognise flags	<u>Time</u> - Read the time on the clock - Say the time accurately - Show the time on a clock - Write the time in a sentence - Understand the time when said out loud - Read the time in a sentence - Accurately pronounce the words - Play games co-operatively in French, practising the words - Understand the words "du matin (morning), de l'après midi (afternoon), du soir (evening)" - Ask and answer about the time: "Quelle heure est-	<u>Clothes and colours</u> - Name different items of clothing  - Recognise and use colour adjectives  - Understand the position of colour adjectives  - Add the feminine ending when appropriate in spoken and written form  - Describe what someone is wearing and the colour of the items of clothing  - Use phrases, eg: je/il/elle porte un tee shirt jaune et une jupe rose  <u>Going Shopping for Clothes</u>	<u>Occupations/professions</u> - Name some professions/occupations - Recognise professions/occupations when said out loud - Recognise professions/occupations when written - Understand the differences with genders and changes of the words - Use vocabulary from previous topics (family, numbers 0-50, age, countries, places in the city) - Use "I am", "He is", "She is" and "I would like"



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			<u>Travel Around the World</u> <ul style="list-style-type: none"> <li>- Learn names of modes of transport</li> <li>- Recognise names of modes of transport when written</li> <li>- Show understanding when hearing the words</li> <li>- Locate and name the continents and countries</li> <li>- Recognise the flags</li> <li>- Say how and where I travel</li> <li>- Label the pictures, using matching activities</li> <li>- Play games co-operatively in French, practising the words</li> <li>- Understand the question: "Où vas-tu en vacances?" (Where do you go on holiday?) and "Où est...?" (Where is...?)</li> <li>- Answer the question appropriately « Je vais (country), (transport). » (I'm going to (country), (transport).)</li> </ul>	<ul style="list-style-type: none"> <li>- il?" (What time is it?) Il est ... (It is ...)</li> </ul> <u>Daily Routine</u> <ul style="list-style-type: none"> <li>- Read the sentences correctly</li> <li>- Say the sentences correctly</li> <li>- Understand the sentences when said out loud</li> <li>- Use and understand the reflexive verbs for first</li> <li>- Put the daily routine in the correct order</li> <li>- Use the time in a sentence</li> <li>- Use connective words "ensuite", "après", "puis", "et", "à", "vers"</li> <li>- Play games co-operatively in French, practising the words</li> </ul>	<ul style="list-style-type: none"> <li>- Name items of clothing in French</li> <li>- Use the colours correctly according to the gender of the item of clothing</li> <li>- Understand the questions when said out loud and answer correctly</li> <li>- Read the sentences and understand the meaning</li> <li>- Accurately pronounce the words</li> <li>- Understand the questions when written</li> <li>- Use numbers up to 100</li> <li>- Use euros accurately</li> <li>- Take part in a role play</li> <li>- Play games co-operatively in French, practising the words</li> </ul>	<ul style="list-style-type: none"> <li>- Use correct gender (article) in front of the name of jobs/occupations (un/une/le/la/l')</li> <li>- Say what their parents' occupations are</li> <li>- Understand and answer the question about the jobs/occupations correctly</li> <li>- Play games co-operatively in French, practising the words</li> </ul>
<b>Year B</b>	<b>AUTUMN TERM</b>		<b>SPRING TERM</b>		<b>SUMMER TERM</b>	
<b>French</b>	Review Numbers 0-50 and 50-100	<u>Body parts</u> -Name the different body parts	<u>Money/Euros</u> - Recognise euro coins and notes	<u>Physical Description</u> -Understand and say a number of adjectives	<u>In the City and Directions</u> - Name places in the city - Ask where places are	<u>At the Cafe</u> -Name items of food and drinks you can find on the menu - Order food at a cafe



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	<ul style="list-style-type: none"> <li>- Describe a monster</li> </ul> <p><b><u>At the Doctors</u></b></p> <ul style="list-style-type: none"> <li>- Say where it hurts using the body parts</li> <li>- Name diseases</li> <li>- Name remedies</li> <li>- Take part in a role play</li> </ul>	<ul style="list-style-type: none"> <li>- Recognise names for amount of money when written</li> <li>- Show understanding when hearing the amount of money</li> <li>- Write a cheque</li> <li>- Say a price</li> <li>- Use numbers 0 up to 100</li> <li>- Play games co-operatively in French, practising the words</li> </ul> <p><b><u>At the Supermarket</u></b></p> <ul style="list-style-type: none"> <li>- Name some food items</li> <li>- Recognise food when said out loud</li> <li>- Recognise food when written</li> <li>- Pronounce the words accurately</li> <li>- Use correct gender (article) in front of the name of the food (du/des/de la)</li> <li>- Say what I'm going to buy</li> <li>- Use numbers 0-100</li> <li>- Learn how to say hundreds (200, 300, 400, 500 etc.)</li> <li>- Use grams, kilograms and litres</li> <li>- Read a shopping list</li> <li>- Know useful sentences at the supermarket</li> <li>- Take part in a role play</li> </ul>	<ul style="list-style-type: none"> <li>- Understand the agreement of simple nouns and adjectives</li> <li>- Use adjectives to describe yourself by saying "je suis..."</li> <li>- Understand and use the genders</li> <li>- Describe your portrait by stating your name, gender, age, hair colour/length, height, eye colour, glasses</li> <li>- Listen to a description and understand it</li> <li>- Describe myself and others (He/She)</li> </ul> <p><b><u>Personality</u></b></p> <p>Read the adjectives for personalities Accurately pronounce the words Understand female and male Know the rule according to gender Recognise personalities when written Show understanding when hearing the words Label the pictures, using matching activities Play games co-operatively in French, practising the words Describe my personality Describe someone else's personality Use frequency adverbs Understand the questions "Tu es comment?" and "Es-tu (adjectives)?" answer correctly</p>	<ul style="list-style-type: none"> <li>- Give directions to go somewhere</li> <li>- Understand and follow directions given</li> </ul>	<ul style="list-style-type: none"> <li>- Use numbers, money and useful sentences</li> <li>- Take part in a role play</li> </ul>
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			Play games co-operatively in French, practising the words			
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