



Filleigh Primary School – Curriculum Intent

French							
Resilience	Respect	Commun	ty Creativity		Independence		Trust
	Recognising different		Speaking and			Written Langu	
MODERN FOREIGN LANGUAGE	The children will understand and respond to spoken and written language from a variety of authentic sources.		Children can speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.			Children can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	

At Filleigh Primary school, we value learning a different language. Following a program of study starting in Year 3 children have weekly lessons which build their knowledge from naming simple nouns to being able to write in simple sentences in French. The children have opportunity to hear, sing and learn phrases and learn to build conversations growing in confidence as they progress through the school. They learn through the four strands in the curriculum: speaking, listening, reading and writing. We follow the progression in grammar and content through the Grammarsaurus scheme of learning. We also share with the children some of the culture and way of life in France and French speaking places.