

# Filleigh Primary School's Monthly News

www.filleigh-primary.devon.sch.uk admin@filleigh-primary.devon.sch.uk

#### Thursday 28th March 2024

#### A Message from the Head of School:

As we come to the end of term, I would like to take the opportunity to thank everyone involved in making our school community so successful. From the children who come in smiling each day to our wonderful parents and incredible staff. It was a particular pleasure to see everyone come together for our Easter Service this week. The children were thrilled to see everyone there supporting them. Have an egg-cellent holiday!

Mrs Eggleton 

Mrs Eggleton



Dates for your Diary					
16 <sup>th</sup> April – First Day of Summer Term; whole	17 <sup>th</sup> April – Class photo's; whole school	25 <sup>th</sup> April – Recycling Workshops; whole school	29 <sup>th</sup> April – RNLI visit; whole school		
school  2 <sup>nd</sup> May – football tournament @ SMCC; selected Buzzards	13 <sup>th</sup> May – SATS week; Year 6	21st May - cricket skills @ SMCC; Buzzards	23 <sup>rd</sup> May – Sports Day & Summer Fayre		
3 <sup>rd</sup> June – Junior lifesaving day; Buzzards	6 <sup>th</sup> June- Reserve Sports Day & Summer Fayre	7 <sup>th</sup> , 14 <sup>th</sup> , 21 <sup>st</sup> , 28 <sup>th</sup> June & 12 <sup>th</sup> July – Surfing; Year 6's	12 <sup>th</sup> June – PTA Fathers Day Sale; whole school		
13 <sup>th</sup> June – The Bear Trail; whole school (not pre- school)	19 <sup>th</sup> / 20 <sup>th</sup> June – SMCC transition Day; Year 6's	20 <sup>th</sup> June - Mini Olympics @SMCC; Year 1	21st June – TT Rockstar Day; whole school		
2 <sup>nd</sup> July - Essex Dance Performance @SMCC; Stags	4 <sup>th</sup> July –Mini Olympics @SMCC; Year 2	4 <sup>th</sup> July – Residential; Stags	8 <sup>th</sup> July – Year 6 leavers trip		
11 <sup>th</sup> July - Residential; Buzzards	17 <sup>th</sup> July – End of year performance @ 2.30pm & 5.30pm; Stags	17 <sup>th</sup> July – Year 6 leavers assembly & leavers party	23 <sup>rd</sup> July – Last day of Summer Term		

# What's been happening this month?

#### **Exciting Trips:**

Foxes class had a trip up to Filleigh church to learn all about the features of a church. Norman, the church warden talked to the children about the stained glass windows and they had a turn going up on the lectern and looking down!









We would like to thank the ladies from Open the book who have visited us every other Wednesday this term. The children love getting dressed up and performing scenes from the bible.





#### **Sporting Events:**

A massive well done to our 5 / 6 footballers who walked away with a 4-1 win against Witheridge.

James was player of the match with his top defending skills, ably assisted by Anneliese! Well, done to Theo who scored a hat-trick and Harry also scored. The teamwork displayed by these children was incredible and they really played to the best of their ability.







Stags second football match this month was against Bishops Nympton. It was a really tough game where the result wasn't as they had hoped but they played exceptionally well with Cody making 6 great saves. Well done team!

The year 6's did a great job getting to the Athletics finals held at Kingsley school. There were 16 schools from across Devon

competing and I am very proud to say that Filleigh came in 10th place. It was a great experience for the children to compete at that level where they undertook several events such as push ball, relay races and long jump.

















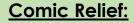


Buzzards had a football match against South

Molton Community Primary School this month. We were so impressed with their positive attitude and their great sportsmanship. They played really well as a team, encouraging each other and they had excellent communication throughout the whole game. We had a goal from Fred and Casper made

some incredible saves – well done team!





A massive thank you to the parents / carers that donated cakes to the cake sale. We raised a massive £62.54 which will go straight to Comic Relief.













# **World Book Day:**

World Book Day 2024 was a great day at Filleigh School, the children had such fabulous costumes!

It was a great opportunity for the children to separate into their family groups and take part in lots of different activities.









Can you remember if you are an Otter, Badger, Owel or Falcon???

#### **Easter Service:**

Many thanks to the PTA and the parent helpers who walked with us to the church for the Easter service. The children did exceptionally well and we are very proud of them.























# **Notice Board**

# **Breakfast Club**

If you haven't already done so and you would like to book, your child into breakfast club please e-mail <u>admin@filleigh-primary.devon.sch.uk</u>.

Breakfast club is open to pre-school children up to year 6.

You must book in advance so we ensure we have enough members of staff to comply with the ratios.

# **KS2 After school Club:**

After school club on a Tuesday for the Summer term will be **CRICKET & ROUNDERS**This club is free and open to KS1 & KS2.

This club MUST be booked through Acheive4All by clicking on this link:

Event Search | Achieve4All

#### PTA:

#### Dates for the diary:

Date	Time	Event	Who	Where
28 <sup>th</sup> March	3pm	Easter Bunny school visit	Whole school	Whole School
12 <sup>th</sup> June	2:30pm	Father's Day sale	Whole school	Room 2
27 <sup>th</sup> June	5pm	Disco	Whole school	Filleigh Village Hall

#### Support provided to the school for 2023-2024:

- Father Christmas attended school with little gifts
- 2 new cameras
- Some of the PTA members helped to clear the garden/quiet area
- Halloween disco
- New high visibility jackets for teachers
- Cash donation towards year 6 surfing trip
- New footballs for play time
- Supporting school trips with volunteers
- Money for new equipment for music lessons

A big thank you to all those who attended the PTA bingo last week, together we have raised a fantastic amount.

Also, we would like to thank you to all those who donated for the colour raffle it was a great success.

# **Reporting Absence:**

When your child is absent from school you MUST contact the school to inform us that your child will be absent, the reason for their absence and their expected return date to school.

If you do not inform us by 9.30am it is our duty of care to start calling the next of kin and work through the contacts list. As you can imagine this is quite a time-consuming job.

Please ensure you report your child absent by phoning, e-mailing or the quickest and easiest way is on the ParentMail app.

If you wish to request time off for you child you need to complete an absence request form and return it to Mrs Smith:

Filleigh Primary School - Key Documents (filleigh-primary.devon.sch.uk)



#### **Snacks:**

Please be aware that pupils in Butterflies and Foxes class receive free fruit and vegetable snacks as part of a government funded scheme. Unfortunately, we are unable to offer this to key stage 2 pupils. Buzzards and Stags are welcome to bring in their own snacks for breaktime, however, we ask that you please ensure these snacks are of the fruit or vegetable variety.

An increasing number of children are not bringing in their water bottles. Please ensure your child has their water bottle daily.

This month we have be looking at Article 3 which talks about how adults sometimes need to make decisions for children.

This may be to keep them safe, to keep them healthy or to help them make their own good decisions.

We talked about the choices we can make for ourselves and those that we may need support with. The children also talked about who can be a trusted adult to help them.

Here is a list of the PE days for each class:

STAGS – Mondays (double session)

BUZZARDS – Tuesday & Wednesday

BUTTERFLIES – Tuesday & Wednesday (forest school)

FOXES – Thursday

STAGS, BUTTERFLIES & BUZZARDS are to come into school wearing their PE kit.

BUTTERFLIES & FOXES are to being in their PE kit in a named bag to get changed.

Please ensure your child has the correct clothing for PE. Please look on our website for the uniform policy.

# Our Article of the month is:

# **Article 3**

All adults should do what is **best for you** 

When adults make decisions, they should think about how their decisions will affect children.





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When driving into the village hall car park at drop off and pick up please do observe the speed limit. There have been a number of drivers who are coming into the carpark far too quickly. We have also noticed a couple of cars not going fully around the roundabout when entering the village hall car park.

Please also remember not to park on or near the bus stop this makes it difficult for the bus to pull up and for us to safely get the children off and on the bus.

There is plenty of parking around the back of the village hall should you need more spaces.

# What Children & Young People Need to Know about

# SPESCO SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to value your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right property: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free epeach is a person's legal right to share information, opinions and ideas without fear of retaliation, consorable or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1885 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someons's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Calileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy scalety.

TKELDUM

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy—while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right not to do something. Else not standing up for - or singing - the national anthem.
Even though some people would find that offership, it lan't illegal. By law, nabody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights — such as women being allowed to vote, decent working conditions or same-sex marriage — couldn't have been achieved without it.

Meet Our Expert

The Michael Expedity Collection in an artification recognize the traces, so head and has been as a solitant to of hundreds of religion recover experts in discourse, expedity and tracestors, and the experimental habits of the MCC. GLOBAL EQUALITY COLLECTIVE Hats speech refers to any communication — like taiking, texting or posting online — that negatively targets a group or an individual because they are perceived to be different in some way. Demonising and dehumanising statements, threats, identity—based insults, offensive name—calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with stars and name–calling. The Equality Act 2010 has more information on this.

Content that dehumanices people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" — essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been lilegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

The National College Nos Online Safety

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#### STAGS:

March has been an incredibly busy month for Stags! We have had lots of visitors and exciting events that have taken place and learnt lots from these experiences. In our core subjects, we have written our own pieces of

writing about a 'cracking contraption' that we developed. We have looked at some poetry and written our own about ourselves and Easter.



In Maths, Year 6 have flown through Algebra and Ratio and Year 5 have been studying multiplication and division, as well as perimeter and area. Both years will be finishing the term off with some statistics.

Evolution has been our topic for science and we have studied Charles Darwin and his theory of Natural Selection. In RE, we have learnt about Sikhism and their beliefs, places of worship and who founded their religion. We have been looking at coasts and changing landscapes in Geography,

thinking about our local area and the threat that erosion has for North Devon.



During Science Week, we enjoyed a variety of experiments and problem solving that showed us a whole host of ways to be scientists in the future. We looked at women in science and the different stereotypes that there might be around scientists.



Stags have really enjoyed designing and making their own slippers, learning different stitch types and what materials work best for each part. They have been programming games in Computing using scratch and have had to be creative and excellent problem solvers.

We have also enjoyed World Book Day, visits from Kim at Torrington Dental surgery to teach us the importance of dental hygiene and Mrs Skelly returned to explain all about fire safety. The

children listened and joined in beautifully and we were really proud of their input and discussions. Some of the classes have had the opportunity to represent the school at Football matches and Athletics and did an excellent job.



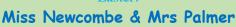


I would like to say a massive well done to their attitude towards assessment week. It can be really stressful but they pulled it out the

bag and we have seen some impressive progress! Year 6 continue to revise hard for their SATs exams in May and I know that they will after Easter, too.

I look forward to

everyone returning in April and hope that Stags have a very happy Easter!







#### **BUZZARDS:**

World Book Day was such a lovely day, celebrating our favorite books and stories, everyone put in such great effort well done! They all enjoyed going off into their family groups to complete their other activities. It was great to hear how they were helping the younger children during their activities.

In the afternoon Buzzards created comic strips. They all worked so hard and should be proud of their creativity and independence.

#### Family Group - Otters:

We had a lovely time in Otters. It was lovely having the different years together to complete their activities. Stags and Buzzards showed their community spirit helping the younger ones. Butterflies and Foxes definitely showed their creative side! My favorite part was when Cody volunteered to read a story to the whole group.







This term we have been looking at the Romans. It has been so much fun looking at their lives and how the Empire grew. In DT we made Roman Purses. This was our first look at sewing and everyone showed great resilience with it. Well done!

We have also been doing gymnastics this term. We have looked at balances, rolls, using the spring board and the vault. Great creativity and independence from everyone.









A big well done for Buzzards for their performance in the Easter Service. They all worked so hard on their research and they did

great job presenting it!

Miss Powe & Mrs Kent-Smith



#### **BUTTERFLIES:**



We have had such an exciting month! Butterflies Class have finished off their "How to Hide a Lion at School" stories and have shown what incredible authors they are. We have completed two maths units, too! The children have really enjoyed

learning about length and measure and have been brilliant at

comparing heights.

We had a really exciting Friday this month that combined non-uniform day, comic relief and Science Week. The children

completed their science experiments and were able to practice their use of

timings on a stopwatch. They completed fair tests and worked

well in teams. We also created science inventions in our junk modelling session and it was wonderful to see the children showing their school value of creativity.





We have also had two exciting visitors this month - Kim and Gemma. Gemma (or Ms Skelley to us!) delivered a wonderful and informative talk about fire safety. Kim helped us all learn about how to keep our teeth nice and healthy. As usual, Butterflies were a

credit to the school and we received brilliant feedback about how well they listened and engaged in the talks.







Well done, Butterflies!

Mrs Eggleton & Mrs Palmer



#### **FOXES & FOXCUBS:**

March has been filled with lots of fun and laughter in Foxes Class. We have enjoyed utilising the sunny weather as well as great activities indoors.

During Science week, we explored objects that floated or sunk, created beautiful rainbow fishes, exploring how the light from torches made them sparkle and created bubbling volcanoes.





The reception children have

amazed us with their efforts to extend their writing - they are all putting in so much effort. We are very proud of you all.





In Maths, the children have been deepening their understanding of numbers to

10, adding small groups of objects togethers, doubling numbers and exploring how odd and even numbers are different.





We were also very proud of how they behaved in church for our Easter service.

Well done Foxes!



