MUSIC

Filleigh Primary School LEARNING JOURNEY



TRANSITION TO SECONDARY



Year A: Term 3 Djembe Drumming Year A: Term 2 The Orchestra John Williams

Year A: Term 1 Ukulele

In year 5, 6: Children continue to develop their skills to play and perform and ensemble contexts. They will use and understand musical notation. They learn to appreciate and understand a wider range of music both historical and modern.

Year B: Term 3 Samba

Year B: Term 2 Violin Year B: Term 1 The Orchestra The Planets: Gustaf Holst Years: 5/6
Stags

Year A: Term 1 Ukulele

Year A: Term 2 The Orchestra Carnival of the Animals: Saint Year A: Term3

Djembe Drumming

In year 3 and 4, Children will sing and play musically with increasing confidence and control. They develop an understanding of composition, organising and manipulating ideas.

Years:
3/4
Buzzards

Year B: Term 1 Recorders

Year B: Term 2

The Orchestra Peter and The Wolf: Prokofiev

Year B: Term 3

Samba

Year A: Ukulele

Year A:
What's in The Toy Box?
Percussion:

Year A: Term 3

Djembe Drumming

In year 1 and 2: children use their voice expressively and use percussion instruments. They play tune and un-tuned instruments, listen to music, experiment with create select and combine sounds.

Years:

1/2
Butterflies

Year B: Term 1

Music through traditional stories.

Voices

Percussion: (tuned and untuned)

Year B: Term 2

The Orchestra

The Nutcracker: Tchaikovsky

Year B: Term 3

Glockenspiels

The Story of Jackand The Beanstalk.

In EYFS children have the opportunity to explore making sound with instruments, their voices and with everyday objects.

Years:
EYFS
Foxes/Cubs

Sign songs and Nursery Rhymes, explore sounds on instruments, create sound patterns, play instruments to accompany stories and rhymes, marching music, explore and control sounds using voices.

