

Filleigh Primary School

HISTORY LEARNING JOURNEY



Year A: Term 2
Mayan Society

Year A: Term 1
The Struggle for the United Kingdom- **The Viking Invasion**

Children will understand the history of their local environment and the legacy of ancient time periods.

Year B: Term 3
Local History of Castle Hill, esp during WW2

Year B: Term 2
Stone Age to Iron Age Britain

Year B: Term 1
Indus Valley

Years:
5/6
Stags

Year A: Term 1
A Study Beyond 1066: The Tudors

Year A: Term 3
Ancient Greece

In years 3,4,5 and 6: Through this, children continue to develop a chronologically secure knowledge and understand of British and local as well as world history. They devise historical valid questions and understand that knowledge of the past comes from a range of sources.

Years:
3/4
Buzzards

Year B: Term 2
Roman Britain

Year B: Term 3
Anglo Saxon Settlements

In Y3,4,5,6 Children develop an understanding of how different cultures invaded and influenced life in UK and how these changes still influence our lives today.

Year A: Term 1
Significant individuals: Queen Elizabeth

Year A: Term 2
Events Beyond Living Memory: **Great Fire Of London**

Year A: Term 3
Changes beyond/within Living memory: **The seaside**

In year 1 and 2: Children develop an awareness of the past and understand a chronological timeline. They will identify similarities and difference between ways of life in different periods. Children ask questions and undertake research to develop their knowledge about change within living memory events beyond living memory and the lives of significant individuals.

Years:
1/2
Butterflies

Year B: Term1
Changes within living Memory : celebrations/the fair

Year B: Term 2
Significant Local Events: Pilgrim Fathers and the Mayflower leave Plymouth

Year B: Term 3
Lives of Important People
Grace Darling

Through studies in Understanding The Would, EYFS begin to make sense of their own life-story and family history. They comment upon familiar situations in the past and compare and contrast stories. They begin to identify similarities and differences between things in the past and now.

Years:
EYFS
Foxes/Cubs

Topics are chosen to reflect the children's interest.

