



TRANSITION TO SECONDARY



Year B: Term 3
Why is the Torah important to **Jewish** people?
How do **Christians** decide how to live?

Year A: Term 2
What matters most to **Humanists** and **Christians**?

Year A: Term 1
Why do **Hindus** want to be good?
Science and Creation: Conflict or complimentary?

In Y5 and Y6 children make clear connections between belief and how people may choose to live. They can articulate what people might gain from a faith. They can reflect upon their own response to faith and recognise that others may hold a different opinion.

Years:
5/6
Stags

Year A: Term 3
Why do Christians think of Jesus as the saviour
How does faith help people when life gets hard?

Year B: Term 2
What does it mean to be a **Muslim** in modern Britain?

Year B: Term 1
What does it mean to **Christians** that God is Holy and loving?
Do **Christians** believe Jesus is the Messiah?

Year A: Term 1
How do festivals and worship show what matters to **Muslims**?

Year A: Term 2
What do **Christians** learn from the creation story?
What is the Trinity and why is it important for **Christians**?

Year A: Term 3
How do festivals and family life show what is important to **Jewish** people?
Marking significant parts of life?

In Y3 and Y4 children are starting to raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live.

Years:
3/4
Buzzards

Year B: Term 1
What do **Hindus** believe God is like?
What is it like being a Hindu in Britain today?

Year B: Term 2
What Kind of world do **Christians** think Jesus wanted?
Why do Christians call the day Jesus died 'Good Friday'?

Year B: Term 3
What is it like to follow the **Christian** God?

What was the impact upon **Christians** of Pentecost?

In Y3 and Y4 children make links between stories, teachings, concepts and how people live. They can describe how people live in accordance to their beliefs.

Year A: Term 1
Creation: Who made the world?
How should we care for the world and why does it matter?

Year A: Term 2
What do **Christians** believe God is like?
What does it mean to belong to a faith community?

Year A: Term 3
Who is **Jewish** and how do they live (part 1 and 2)

In KS1 children identify core beliefs and concepts and give examples of stories that show belief.

Years:
1/2
Butterflies

Year B: Term 1
What is the good news Jesus brings?
Why does Christmas matter to **Christians**?

Year B: Term 2
What makes some places sacred to believers?
Why does Easter matter to **Christians**?

Year A: Term 3
Who are **Muslims** and how do they live? (Part 1 and 2)
What does it mean to belong to a faith?

Through Understanding the World children recognise that people have different beliefs and celebrate special times in different ways. They show sensitivity to their own and other's needs. They develop their vocabulary as they retell familiar religious stories.

Years:
EYFS
Foxes/Cubs

Term 3
What places are special to me and why?
Why is the word God so important to **Christians**?

Term 2
What times/stories are special and why?
Why do **Christians** put a cross in an Easter garden?

Term 1
Belonging to families and communities: how babies are welcomed into church
Why do **Christians** perform the Nativity?

