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| Stags Class Curriculum Overview | Mountains, Volcanoes and Earthquakes Summer term 2023 |  | |
| English: |  <p>We will be looking at the following genres: poetry, character driven stories and classic literature. Children will be supported by the No non-sense spelling programme and through guided reading. The focus for guided reading will be comparing sources of information and drawing ideas together from multiple texts.</p> | | |
| Maths | In maths the school follows the progression from White Rose Maths and the key themes for this term are: Fractions, Shape, decimals, negative numbers and converting units. The aims of the national curriculum (problem solving, reasoning and fluency) are embedded into our teaching approach. Where ever possible we try to make explicit links between maths and the 'real' world for our children. | | |
| Science | Circulatory System: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. | | |
| Geography | Mountains, Volcanoes and Earthquakes: Understand key aspects of physical geography, including: mountains, volcanoes and earthquakes. Understand human geography, including: types of settlement and land use and land-use patterns; and understand how some of these aspects have changed over time. | | |
| Design and Technology | Control Electricity – Alarms. Children will understand how key events and individuals in design and technology have helped shape the world – electronic sound/radio. They will build an alarm that sounds when triggered eg when an item is lifted from a table or a door is opened. | | |
| Art | Self-portraits. Develop the skill of pencil control and shading. Use sketch books to trial and develop skills. Focus: Pencil drawing and shading. Artist: Van Gogh | | |
| Religious Education | How Christians make choices. Children face moral questions by considering what would Jesus do? | | |
| Relationship Health Educations (RSE/PSHE) | <p>When things go wrong, Pupils learn: about keeping safe online, that violence within relationships is not acceptable, about problems that can occur when someone goes missing from home.</p> <p>Identity, society and equality, Pupils learn: about people who have moved to UK from other places, (including the experience of refugees), about human rights and the UN convention on the Rights of the Child.</p> | | |
| Music | Djembe Drumming. Through use of this instrument (and others) children will develop rhythm and musical language such as ostinato and crescendo. | | |
| Physical Education | Summer games: rounders and athletic skills. | | |
| French | The children will explore different regions of France and the regional products of France, | | |