

# Journeys

Summer 2023 Butterflies Class Years 1 and 2.

Class Teacher: Miss G Skelley

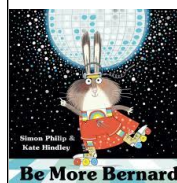
Support: Mrs L Buckley, Miss M Barrable, Mrs F Kent-Smith.

Forest Schools sessions will take place weekly this term. Year 1 will participate for the first half term, Year 2 the second.

**Maths:** Linking to our topic work, children will learn about position and direction; including angles and direction of turn. Year 2 pupils will learn to read the time on analogue clocks. All pupils will learn about fractions of both quantities and shape and will be taught to present and answer questions about data.



**Phonics and English:** Pupils will continue to follow the expectations of the Little Wandle Phonics program. Some children will be prepared to exit the program if they demonstrate the appropriate speed, fluency and accuracy in assessment. The children will continue to develop their sentence writing skills and will build stamina to write longer pieces. They will use high-quality texts to find examples of different sentence structures and to collect new adventurous vocabulary.

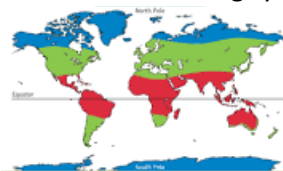


**Music:** Taught by Mrs L Buckley. Children will continue to listen to pieces by established musicians and to develop their understanding of technical musical vocabulary. They will compare music and instruments from around the World.

**Science:** Children will learn about the life cycles of humans, animals and plants. As well as learning about the different stages of these cycles, they will find out about different types of life cycle such as metamorphosis. They will learn about the changes which occur in the human life cycle; including in puberty and adolescence.



**Geography:** Pupils will identify the features of our local area and create maps of our local area using symbols; this will link to work in Art. They will compare the features of the local area to a different location (including Australia) and will learn about hot and cold climates. They will learn the difference between weather and climate. Children will explore how people live in hot and cold places, considering the challenges they face.



**History:** Students will learn about the history of journeys and how they developed over time from the Stone Age to modern day. They will discuss different modes of transport, investigate ancient forms of transport and compare them with contemporary forms. Students will examine the journeys undertaken by famous historical figures. They will learn about a range of figures, including Christopher Columbus, Marco Polo, Tim Peake and Helen Sharman. Pupils will learn about the importance of maps when planning journeys, and use different materials to create their own maps. They will also examine other maps of famous journeys taken throughout history and use them to navigate their way around a pretend journey.



**Art:** Pupils will learn about Aboriginal Dream Art from Australia. Students will research and identify different Aboriginal symbols and create their own piece of art using these symbols. They'll explore different techniques such as dot painting and will explore a variety of mediums like bark to paint on. Students will interpret paintings to learn about the stories of journeys they tell and how these link to Aborigine culture.



**PE:** Multi-skills. Using a story of a pirate adventure to inspire activities and to explain the need for skills, the children will learn to balance on and off equipment, change direction when moving, keep control when moving with equipment, pass an object to a target, change direction when running quickly. Athletics in part two of term; with particular aim to be ready for school sports day competitions. Children will learn about track and field disciplines including discus, javelin, long jump and middle-distance running.

**PSCHE:** 'What keeps me healthy?' This work will link to DT and Science learning. Learning will cover eating well; the importance of physical activity, sleep and rest; about people who help us to stay healthy and well and about basic health and hygiene routines. 'Me and others' about what makes themselves and others special. This will link to our English text 'Be More Bernard'.

**Religious Education:** Belonging to a community. Children will learn about different communities including clubs. They will also learn about Who is Jewish and how do they live?



**Computing:** As well as developing their use of specific programs, pupils will learn to use IT safely; knowing how to keep personal information safe. They will input simple programs to direct a robot around a route and will describe simple routes using algorithms.

**Design Technology:** This term the children will develop their cooking skills. They will consider healthy options ingredients. Pupils will be taught to follow simple and will compare foods produced in the local area to grown in Australia.



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