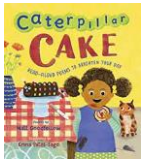


Celebrations Around the World



English: Exploring a range of poetry; giving the children opportunities to learn and perform poems. Written work linked to poetry patterns and rhyme. Children compose their own poems following a given structure. Next, we move on to reading, following and creating recipes. This work will link to RE and PSCH as the children will follow recipes for special foods linked to celebrations. Work in the second part of term will be linked to the story 'The Snowman and the Snowdog' and Alan Ahlberg's 'The Jolly Christmas Postman' and will include children writing shorts notes and letters.



Phonics: We are adopting a new Phonics scheme called 'Little Wandle'. The children will have daily phonics sessions, with independent reading sessions linked precisely to the sounds they have learned. Year 2 will complete a review of their phonics from last year before moving onto formal Spelling sessions.

Maths: Year 1 pupils will focus on the place value of numbers, addition and subtraction and Shape. Year 2 pupils will also learn about place value, addition and subtraction but will work with larger numbers. They will also learn about money, multiplication and division. Lessons will allow children to think about different ways to represent numbers and to solve problems.

History: 'Changes within living memory'. Using primary historical sources such as photos and letters, children will learn about how Christmas was celebrated in the near past. They will interview a member of the local community to find out more.

Science: Plants. Identify common plants in local area. Identify basic plant parts. How plants grow from seeds. Simple requirements for plant growth.

Computing: Digital Citizenship: Use IT safely – know how to search on child friendly sites how to report concerns.

Religious Education: What is the good news Jesus brings? Why does Christmas matter to Christians?

Geography: UK countries and capital cities, locate and recognise similarities and differences.
Christmas Around the World.

PSCH (Personal, Social, Citizenship and Health Education): 'What We Put Into Our Bodies'. Pupils learn: about what can go into bodies and how it can make people feel.' 'Fun Times'. Pupils learn: about food that is associated with special times, in different cultures; about active playground games from around the world; about sun-safety.

Physical Education: Multi skills developing hand-eye coordination, balance, throwing and catching. Dance linked to 'Carnival of the Animals'.

Design Technology: Cooking. Using plants in cooking. This term pupils will be preparing healthy foods for different meals within the day. They explore healthy eating and the importance of a healthy balanced diet. They will also prepare some meals linked to celebrations from around the world.

Art: Observational Drawing. Developing observation skills to draw and paint line, colour and texture. Artist focus on Vincent Van Gough; with time spent studying his sunflowers series.



Music: The children will sing a range of traditional and new playground action songs & rhymes. Thinking about dynamics and tempo in music, they will have fun changing the songs. They will use body percussion to perform a range of rhythms and pulses and identify the differences between them. They will explore and create simple rhythms on percussion instruments

We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education



Butterflies Class: Years 1 and 2. Class Teacher Miss Skelley, TA support Miss Barrable. Mrs Buckley Teaching Tuesday mornings.